

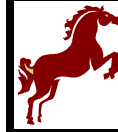
The Instructional Coach is Here to:

- Facilitate the planning and implementing of the SHMS school improvement plan.
- Support teachers in identifying and refining instructional strategies that lead to short and long-term goals.
- Provide feedback and consultation about classroom observations and demonstrations.
- Support the professional growth of colleagues.
- Establish a relationship of trust and promote a positive school climate.
- Guide learning conversations and exchange ideas in a non-evaluative manner.
- Help with a specific classroom activity.
- Cover classrooms for observations.

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Spring Hill
Middle School

Instructional Coach



A
B
C

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Program Description

The Job of the Instructional Coach is to work with colleagues to support their learning.

In order to construct knowledge about instructional practices that improve student learning, the Coach will provide personalized support that is based on the goals and identified needs of the individual teachers. The Coach is **not** involved in the supervision or evaluation of any teachers.

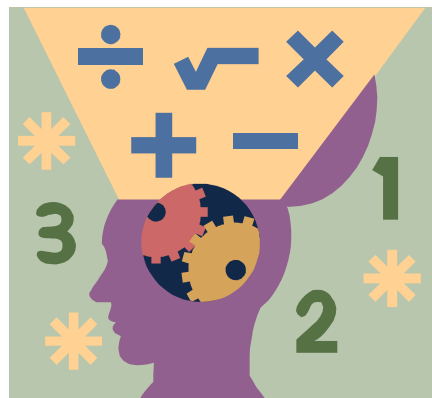
Components

Data Review– The Coach and teacher will analyze data that is applicable to the building and district goals as well as the state standards.

Goal Setting– The Coach will assist in researching and enabling teachers to develop further expertise in subject content, teaching strategies, uses of technologies, and other essential elements in their classrooms.

Observation– The Coach will observe and support student learning.

Research– The Coach will support the professional growth of colleagues by helping to plan and implement ongoing staff development based on teacher, student, and building needs.



Reflection– The Coach will collaborate with the teacher to analyze their teaching practices or identify new goals the teacher may have set for themselves and help them to implement these teaching practices into their classrooms.

To build trust, mediate thinking, strengthen teaching skills and strategies, foster autonomy, achieve desired outcomes and goals.



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