

**USD 230 Curriculum Map**  
**Grade: 8      Subject: Social Living**  
**Unit: Health      Taught: Trimester 1**

State Indicators	District Objectives/Outcomes/ Key Concepts	Instructional Strategies	Student Activities or Product(s)	Resources Used	Methods of Assessment
1.6	Understand the impact of positive mental, emotional, social, and physical self	<input type="checkbox"/> x <input type="checkbox"/> Board Work	Positive self-esteem Negative self-esteem How to raise self-esteem Effects of negative self esteem	Handout Notes	Written Chart
5.2	Demonstrate effective verbal and non-verbal communication	<input type="checkbox"/> x <input type="checkbox"/> Note Taking	Decision-Making  Goal-Setting  "I" messages  "Golden Rule"	Question and Answer sheets	Written Project
5.3		<input type="checkbox"/> x <input type="checkbox"/> Graph or Chart		Role Play	Poster
5.5		<input type="checkbox"/> x <input type="checkbox"/> Questions		Worksheets	
5.6		<input type="checkbox"/> x <input type="checkbox"/> Compare/Contrast			
5.7		<input type="checkbox"/> x <input type="checkbox"/> Analyze			
5.10	Demonstrate ways to show respect towards self and others	<input type="checkbox"/> x <input type="checkbox"/> Problem solve	Peer pressure and peer pressure reversal strategies		
6.2	Demonstrate refusal skills to avoid bad situations	<input type="checkbox"/> x <input type="checkbox"/> Think aloud			
5.9		<input type="checkbox"/> x <input type="checkbox"/> Journal	Worksheet		
5.13		<input type="checkbox"/> x <input type="checkbox"/> Poster	Role play		