

USD 230 Curriculum Map
Grade: 2 Subject: Math
Unit: 1 Quarter Taught: 1

Tested State Indicators	District Objectives/Outcomes/Key Concepts	Instructional Strategies	Student Activities or Product(s)	Resources Used	Methods of Assessment
<p>K 1.1.1 K 1.1.5 K 1.2.1 K 1.2.4 K 1.4.8 K 3.2.1 K 3.1.2a A 4.2.1c</p>	<p>Calculate the values of coin and bill combinations</p> <p>Know addition facts for sums to 10</p> <p>Identify place value for ones, tens, and hundreds</p> <p>Complete number sequences; identify and use number patterns to solve problems</p> <p>Find equivalent names for numbers</p> <p>Compare numbers; write the symbol $<$, $>$, or $=$</p> <p>Count by 2's, 5's, and 10's</p> <p>Make tallies and give the total</p>	<p>Cooperative Learning</p> <p>Partners</p> <p>Venn Diagrams</p> <p>T tables</p> <p>Graphs</p>	<p>Everyday Math Games</p> <p>Timed tests</p>	<p>Everyday Math materials</p> <p>Problem Solvers</p> <p>ADD</p> <p>Released items from the KSA</p>	<p>Unit tests</p> <p>Timed tests</p> <p>Teacher Observations</p> <p>Math Boxes/study links</p>