

USD 230 Curriculum Map

Grade: 2 Subject: Math

Unit: 12 Quarter Taught: 4

Tested State Indicators	District Objectives/Outcomes/ Key Concepts	Instructional Strategies	Student Activities or Product(s)	Resources Used	Methods of Assessment
<p>K 3.2.4 K 4.2.3</p> <p>A 2.3.1</p>	<p>Use alternate names for times of the day</p> <p>Know “harder” multiplication facts</p> <p>Determine the mode of a data set</p> <p>Determine the median, maximum, minimum, and range of a data set</p> <p>Construct multiplication/division fact families</p> <p>Multiply numbers with 2, 5, and 10 as a factor</p> <p>Tell time to 5-minute intervals</p> <p>Demonstrate calendar concepts and skills</p> <p>Compare quantities from a bar graph</p>	<p>Cooperative Learning</p> <p>Partners</p> <p>Venn Diagrams</p> <p>T tables</p> <p>Graphs</p>	<p>Everyday Math Games</p> <p>Timed tests</p>	<p>Everyday Math materials</p> <p>Problem Solvers</p> <p>ADD</p> <p>Released items from the KSA</p>	<p>Unit tests</p> <p>Timed tests</p> <p>Teacher Observations</p> <p>Math Boxes/study links</p>