

USD 230 Curriculum Map

Grade: 11th-12th **Subject:** Consumer Math

Unit: Part 2, Personal Finance: Gross Income **Quarter Taught:** 2

Tested State Indicators	District Objectives/Outcomes/ Key Concepts	Instructional Strategies	Student Activities or Product(s)	Resources Used	Methods of Assessment
<p>None</p>	<p>Calculate straight-time pay.</p> <p>Figure out straight-time, overtime, and total pay.</p> <p>Calculate the total hours on a weekly time card.</p> <p>Compute the total pay on a piecework basis.</p> <p>Determine the salary per pay period.</p> <p>Calculate the straight commission and determine the gross pay.</p> <p>Compute the total graduated commission.</p>	<p><i>Declarative Knowledge</i></p> <p>___ 3 Minute Pause</p> <p>___ Front Loading</p> <p>___ Note-Taking</p> <p>___ Graphs or Charts</p> <p>___ Questions</p> <p>___ Linking</p> <p>___ Pegboard</p> <p>___ 5-Step vocabulary</p> <p><i>Procedural Knowledge</i></p> <p>___ Think aloud</p> <p>___ Shaping</p> <p>___ Practice</p> <p><i>Extend/Refine Knowledge</i></p> <p>___ Comparing/contrasting</p> <p>___ Classifying</p> <p>___ Abstracting</p> <p>___ Inductive/Deductive</p> <p>___ Constructing Support</p> <p>___ Analyzing Errors</p> <p>___ Analyzing perspective</p>	<p>Computer activities</p> <p>classwork</p>	<p>Textbook</p> <p>Calculators</p> <p>Computer lab</p> <p>worksheets</p>	<p>Daily assignments</p> <p>Exams</p>