

USD 230 Curriculum Map
Grade: Kindergarten **Subject:** Math
Unit: 7 **Month Taught:** April

Tested State Indicators	District Objectives/Outcomes/ Key Concepts	Instructional Strategies/ Daily Ongoing Routines	Student Activities or Product(s)	Resources Used	Methods of Assessment
<p>K 1.1.2 K 1.2.1 K 2.2.1 K 2.4.1 K 2.4.2</p>	<p>Count forward from 0-115</p> <p>Count back from 20-0</p> <p>Skip count by 2's, 5's, and 10's</p> <p>Write the numbers from 0-20</p> <p>Read 3-digit numbers</p> <p>Recognize and understand $\frac{1}{2}$</p> <p>Estimate time (on analog clocks) using the hour hand only</p> <p>Know the value of a penny, nickel, and dime</p> <p>Enjoy playing simple "What's My Rule?" games</p>	<p>Note the sophistication of questions and responses for removing numbers from the class calendar</p> <p>Make a bar graph of temperature colors for the year so far</p>	<p>Group by 10's; skip count; count on; tall count; write 2-and 3-digit numbers</p> <p>Identify the smaller and larger numbers in a number pair</p> <p>Match sums of dots on dominos to numbers</p> <p>Write number stories using pictures, number models, and words</p> <p>Find missing addends with craft sticks</p> <p>Tell and act out fraction stories</p> <p>Identify a function rule; generate</p>	<p>Materials listed in book</p>	<p>Teacher observation</p>

			<p>numbers that follow that rule</p> <p>Extend sand and water play to compare volumes of pairs of containers</p> <p>Explore volume using different-size containers</p> <p>Practice dollar recognition and dollar notation; use equivalent terms</p> <p>Recognize a dollar; make exchanges</p> <p>Make a Venn diagram</p>		
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