

USD 230 Curriculum Map
Grade: 9-12 **Subject: PE 9, LTS**
Unit: Volleyball **Quarter Taught: 2**

State Indicators	District Objectives/Outcomes/Key Concepts	Instructional Strategies	Student Activities or Product(s)	Resources Used	Methods of Assessment
1.1b 1.1c 1.1d 2.1a 2.1b 3.1a 3.1b 3.1d 4.1a 4.1b 4.1c 4.1e 4.1g 5.1a 5.1b 5.1c 5.1d 6.1a 6.1b 6.1c 6.1d	Increase skill level in basic fundamentals of volleyball (passing, setting, spiking, serving) Knowledge of rules of the game Uses strategies in team play Improve fitness level through physical activity	<i>Declarative Knowledge</i> <input type="checkbox"/> 3 Minute Pause <input type="checkbox"/> Front Loading <input type="checkbox"/> Note-Taking <input type="checkbox"/> Graphs or Charts <input checked="" type="checkbox"/> Questions <input checked="" type="checkbox"/> Linking <input type="checkbox"/> Pegboard <input type="checkbox"/> 5-Step vocabulary <i>Procedural Knowledge</i> <input checked="" type="checkbox"/> Think aloud <input type="checkbox"/> Shaping <input checked="" type="checkbox"/> Practice <i>Extend/Refine Knowledge</i> <input checked="" type="checkbox"/> Comparing/contrasting <input type="checkbox"/> Classifying <input type="checkbox"/> Abstracting <input type="checkbox"/> Inductive/Deductive <input type="checkbox"/> Constructing Support <input checked="" type="checkbox"/> Analyzing Errors <input type="checkbox"/> Analyzing perspective	-Elimination Volleyball (Lead Up) -King/Queen of the Court -Volleyball Tournament	-Gymnasium -Volleyball Nets -Volleyballs	-Visual Skill Check -Behavior and active participation Points -Verbal Feedback -Score Results from Tournament