

USD 230 Curriculum Map
Grade: 9-12 **Subject: PE 9, LTS**
Unit: Bowling **Quarter Taught: 3**

| State Indicators | District Objectives/Outcomes/Key Concepts | Instructional Strategies | Student Activities or Product(s) | Resources Used | Methods of Assessment |
|---|---|---|--|--|--|
| 1.1b 1.1c 1.1d 2.1a 2.1b 3.1a 3.1b 3.1d 4.1a 4.1b 4.1c 4.1e 4.1g 5.1a 5.1b 5.1c 5.1d 6.1a 6.1b 6.1c 6.1d | 1. Increase skill level in bowling 2. Knowledge of rules and scorekeeping 3. Improve strength level through physical activity 4. Students work competitively and cooperatively with each other | <i>Declarative Knowledge</i> <input type="checkbox"/> 3 Minute Pause <input checked="" type="checkbox"/> Front Loading <input type="checkbox"/> Note-Taking <input checked="" type="checkbox"/> Graphs or Charts <input checked="" type="checkbox"/> Questions <input type="checkbox"/> Linking <input type="checkbox"/> Pegboard <input type="checkbox"/> 5-Step vocabulary <i>Procedural Knowledge</i> <input type="checkbox"/> Think aloud <input type="checkbox"/> Shaping <input checked="" type="checkbox"/> Practice <i>Extend/Refine Knowledge</i> <input checked="" type="checkbox"/> Comparing/contrasting <input type="checkbox"/> Classifying <input type="checkbox"/> Abstracting <input type="checkbox"/> Inductive/Deductive <input type="checkbox"/> Constructing Support <input checked="" type="checkbox"/> Analyzing Errors <input type="checkbox"/> Analyzing perspective | -Lecture with demonstration of games and scoring -Groups of 3 (one retriever, scorekeeper, and bowler) -Bowling games with score | Bowling balls Pins Mats Gymnasium | -Visual Skill Check -Individual Feedback -Points for active participation and attitude/behavior -Score Results from Games |